

Preventing Extremism and Radicalisation Policy

SPAIN

This policy is applicable to all schools in Spain

Contact names	
Child Protection and Wellbeing	BSB City: Ruby George
Coordinator (CPC)/Preventing	BSB Sitges: Nicola Davies
Radicalisation Lead	BSB Castelldefels: Carol Coleman
Deputy Child Protection and	BSB City: Juana Zapiola, Laia Boix, Jake Richardson
Wellbeing Coordinator	BSB Sitges: Anne Marie Murphy
	BSB Castelldefels: Andrea Martin, Dan Ager, Maria
	Jesús Pérez, Sarah Baines
Any other staff trained to Advanced	Neil
Safeguarding level	

4.4 All staff will:

undergo regular training according to the Cognita requirements so that they have the knowledge and confidence to be able to (a) understand the general risks of radicalisation affecting pupils at the school; (b) identify individual children who might be at risk of radicalisation and spot signs of extremism; (c) challenge extremist views; and (d) provide appropriate advice to children who are at risk of radicalisation.

Be alert to changes in children's behaviour (emotional, physical or verbal) which could indicate that they may need help or protection in relation to radicalisation and pass the concerns on to the Child Protection and Wellbeing Coordinator.

Use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately.

Have responsibility for ensuring that any visiting speakers whether invited by staff or pupils are suitable and are appropriately supervised.

Observe as far as is operationally possible, children's online activity in class in relation to radicalisation

7 Curriculum

- 7.1 We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in a modern world. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others.
- 7.2 Our shared values support the development of the whole child as a reflective learner within a calm, caring, happy and purposeful atmosphere, underpinned by quality teaching and learning, making a positive contribution to the development of a fair, just and civil society.
- 7.3 We aim to provide a safe space in which pupils can understand the risks associated with terrorism and develop the knowledge, skills and confidence to be able to challenge extremist views. We will include opportunities in the curriculum for pupils to build resilience to pressure and to develop the skills they need to recognise and stai01(de)3rtai01(de)3rtaic15p9ce o ch

For staff and pupils

Sites that offer information about or promote or are sponsored by groups advocating anti-government beliefs or action.

Sites that condone intolerance towards any individual or group.

For pupils

Sites of web communities that provide users with means for expression and interaction. Messaging and social media sites.

8.5 Further information about categories of blocked sites can be given by the Cognita IT team and staff are directed towards the school IT Policy for further detail, including around our filtering and monitoring systems.

9 Signs of Vulnerability

9.1 There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are a number of signs that together increase the risk. Signs of vulnerability include:

underachievement; being in possession of extremist literature; poverty; social exclusion; traumatic events; global or national events;

11 Monitoring and Review

11.1