

Drug and Alcohol Policy SPAIN

Drug and Alcohol Policy

5.2 Use: The school believes that the use of drugs in school, during the school day, while travelling to/from school or on school trips

6.7 <u>Involvement of Parent/Carer(s)</u>

The school will inform parents and carers of any drug related incidents involving their own child, unless in very rare circumstances this would heighten the risk to the child.

6.8 Staff Conduct and Drug Use

All staff are required to adhere to this policy and the Staff Code of Conduct. Staff are subject to the Cognita disciplinary and other HR procedures should they breach policy. Where it is believed that a staff member is under the influence of drugs (including alcohol) on the school premises, they will be asked to leave. If a staff member refuses to leave

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There are important reasons why personal and sensitive information needs to be shared in relation to child protection (e.g., when working with the police, referral to external agencies). Data protection legislation, namely, the General Data Protection Regulation 2016 (as amended, extended or re-enacted from time to time) allows personal information to be shared if there is an over-riding public interest in the first instance, or to prevent crime and disorder in the second. However, in assessing the

8.5 Searching and Confiscation

School staff can search a pupil for any item only if the pupil gives express consent, noting that the ability to give consent may be influenced by the age or other factors. The Headteacher/Principal and staff authorised by them have a statutory power to search pupils or their possessions without consent only in very rare scenarios, such as where they have reasonable grounds for suspecting that the pupil has infringed school or legal regulations, such as holding alcohol and illegal drugs.

8.6 Use of External Input

Children and young people often find visitors to school a useful and informative part of their learning, but equally research suggests that for visits to be successful there should be a shared understanding about the nature and content of the session/s. Schools should exercise caution with the use of visitors as there is some evidence that particular

drugs including alcohol. Particular caution should be used when visitors have had first-hand experience of problematic drug use.

Schools should ensure that visitors are appropriately qualified and trained to deliver work with children and young people in a school setting. They should also be aware of good practice that recommends the avoidance of shocking images and inappropriate descriptions of or approaches towards drug use, have a clear understanding of the aims and objectives of the session and have seen and understood this policy.

Visitors must be briefed on any particular sensitivities that there may be in the pupil group—these may include identified drug issues by particular pupils or their families as well as any broader needs within the group. Teachers should negotiate the content of the session which is linked to the broader drug education and RSE/PSHE delivered by the school and relevant to the identified needs of the pupils. Visitors should be made aware of shown by

pupils during the session.

Members of staff should be present at all times when such a visitor is in the class and be ready to be an active participant in these sessions. They should ensure that they reflect on the learning from particular sessions with pupils and visitors, assessing the learning, and building skills to support and enable pupils to make healthy choices and to avoid risk-taking behaviour. Teachers should follow-up any unresolved issues or concerns and extend the learning begun by the visitor.

form must be completed prior to any visitor running a session. This enables the school to undertake and have a record of their due diligence. Any concerns that arise must be discussed with the visiting speaker prior to the final booking.

Ownership and consultation	
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